



Promoting Teachers' Success in Their Induction Period

A Capacity Building in the Field of Higher Education (CBHE) project
Erasmus+ Programme's Key Action 2 – Cooperation for Innovation
and the Exchange of Good Practices

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THE PROTEACH PROJECT

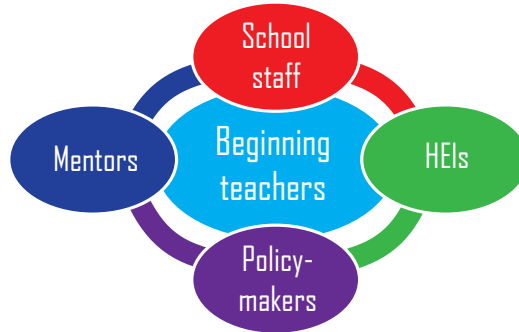
By the end of its three-year duration, the PROTEACH project – launched in October 2016 – will result in the creation and sustainable implementation of the MIT (Multi-Player Induction Teams) model, involving beginning teachers, newly-qualified teachers, school principals and staff members, various stakeholders, and representatives from the academia, all working together to promote teachers' professional fulfillment and retention in Israeli schools in the first five years of their careers.

Participants in the MIT group will concentrate on strengthening beginning teachers' voices in order to facilitate their contribution to and integration into their schools.

The work of the MIT will have a direct effect on teacher education curriculum and accreditation in HEIs (higher education institutions) in at least 12 teacher colleges of education in Israel (including the six participating in the project). By involving multi player induction teams in the induction process, schools working alongside HEIs will be more involved in the training process. The intensive work in (and, for the participating schools, with) the Israeli HEIs during the three-year period will enable the project's partners to study best practices for the MIT implementation plan. The impact of the project will be demonstrated by the introduction of changes in the Israeli policies for teacher education and accreditation, mainly by facilitating and encouraging the school principals and staff to take a more proactive role in supporting the beginning teachers' work during their first years at school. This process will be reflected in the curriculum and in the final accreditation of pre-service teacher students in the Israeli HEIs.

Consistent with the spirit of the CBHE program in Erasmus+, eleven partners – seven from Israel (six HEIs and one teacher education institute) and four from Europe (universities from Romania, UK, Estonia and Austria) – join efforts in PROTEACH to implement and evaluate the MIT model and to incorporate it in HEIs' teacher education curricula in Israel, benefiting from the knowledge and experience accumulated in the participating European countries in comparable initiatives.





The MIT group - All Working together to achieve teachers' retention during the first five years at school

THE PROJECT'S OBJECTIVES

The main goal of PROTEACH is to improve the quality of teacher training and induction through the use of Multiplayer Induction Teams (MITs) to strengthen beginning teachers' contribution to and integration into schools.

The specific objectives of the project are:

- ◆ to develop and refine a model and curriculum for teacher education and induction based on on-site teams involving HEIs, schools, and policy makers: the "MIT" model for Multi-player Induction Teams;
- ◆ to empower 180 Israeli beginning teachers to play an active role in their induction process, make a positive contribution to and become agents of change within schools;
- ◆ to improve teacher retention and motivation at 12 participating Israeli schools;
- ◆ to align training at a minimum of 12 leading Israeli HEIs as well as governmental and local educational policies with the lessons learned from the implementation of the model that has been developed.

Throughout three annual iterations, the MIT model and related curriculum and materials will be fine-tuned. MIT groups will be created at 12 Israeli schools (including the six that take part in the project), with a total of 450 participants, of which 180 will be beginning teachers.



IMPACT

The inclusion of leading teacher education HEIs and policy makers in MIT groups and other PROTEACH activities, as well as the project's dissemination efforts, will promote the Ministry of Education's adoption and nationwide application of the model. The multilateral frameworks established as part of PROTEACH will support this system-wide, holistic, and enduring improvement in teacher education and induction in Israel, thereby significantly reducing teacher dropout rates.

THE PARTNERS



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